

Central Aroostook Jr-Sr High School

RESEARCH PAPER RUBRIC

Student _____

Teacher _____

Class _____ Date _____

Criteria	4 - Exceeds	3 – Meets	2 – Partially Meets	1 – Does Not Meet
Organization	<p>Piece contains an exceptional introduction, supporting body, and conclusion in the correct sequence and appropriate length.</p> <p>Paragraphs contain topic and closing sentences that move piece along.</p> <p>Essay's organizational structure skillfully serves the logic of a mature thesis.</p>	<p>Piece contains an introduction, a supporting body, and a conclusion in the correct sequence and appropriate length.</p> <p>Paragraphs contain topic and closing sentences that move piece along.</p>	<p>Piece may contain a weak or incomplete introduction, supporting body, or conclusion or lacks the correct sequence or appropriate length.</p> <p>Some paragraphs may lack topic and closing sentences.</p>	<p>Piece lacks a logical order; no clear or developed beginning, middle, and/or end.</p> <p>Paragraphs lack topic and closing sentences that move piece along.</p>
Content	<p>Thesis and main ideas are exceptionally clear and points are exceptionally well supported with a balance of original analysis and in-depth research, accuracy, and the ethical use of information.</p> <p>Utilizes valid and appropriate research materials from diverse sources as required.</p>	<p>Thesis and main ideas are clear and points are well supported with an adequate balance of original analysis and in-depth research, accuracy, and the ethical use of information.</p> <p>Utilizes valid and appropriate research materials from diverse sources as required.</p>	<p>Thesis and main ideas lack clarity and/or only some points are supported with an adequate balance of original analysis and in-depth research, accuracy, and the ethical use of information.</p> <p>Utilizes valid and appropriate research materials from diverse sources as required.</p>	<p>Thesis and main ideas may be weak or lacking and/or points are few and/or are poorly or sparsely supported, or writer provides an overabundance of either original analysis or research.</p> <p>Or</p> <p>Fails to utilize valid and appropriate research materials from diverse sources</p>
Criteria	4 - Exceeds	3 – Meets	2 – Partially Meets	1 – Does Not Meet

Purpose	<p>Writer demonstrates an exceptional understanding of purpose and audience</p> <p>Writer chooses sophisticated vocabulary and tone.</p> <p>Purpose is very clear and writer convincingly explains, informs, argues, or persuades.</p>	<p>Writer demonstrates a Satisfactory understanding of purpose and audience.</p> <p>Writer chooses appropriate vocabulary and tone.</p> <p>Purpose is clear and writer satisfactorily explains, informs, argues, or persuades</p>	<p>Writer demonstrates an inadequate understanding of purpose and audience.</p> <p>Writer chooses adequate vocabulary and tone accordingly to direct message.</p> <p>Purpose is not always clear; writer inadequately explains, informs, argues, or persuades.</p>	<p>Writer demonstrates a lack of understanding of purpose and audience</p> <p>Writer chooses inadequate vocabulary and tone for the assignment.</p> <p>Purpose is not Appropriately addressed; key elements are missing.</p>
Mechanics	<p>Virtually error free in spelling, punctuation, grammar, and usage; appropriate for grade level. This includes proper punctuation of any quoted material.</p>	<p>Few errors in spelling, punctuation (including punctuation of quoted material), grammar, and usage may exist but they do not affect meaning or the flow of ideas; appropriate for grade level.</p>	<p>Many errors in spelling, punctuation (including punctuation of quoted material), grammar, and usage that do affect meaning or flow of ideas.</p>	<p>Frequent errors in spelling, punctuation (including punctuation of quoted material), grammar, and usage make the piece difficult to read and/or understand.</p>
MLA Format *APA introduced Grades 11 & 12	<p>Virtually error free use of MLA* format:</p> <ul style="list-style-type: none"> • page set up and pagination • typing and spacing • in-text citation: content, use, and link to Works Cited entry • Works Cited page set up • Works Cited entries • attributions <p>Work demonstrates an exceptional understanding of the MLA format for this level.</p>	<p>Overall, the correct use of MLA* format:</p> <ul style="list-style-type: none"> • page set up and pagination • typing and spacing • in-text citation: content, use, and link to Works Cited entry • Works Cited page set up • Works Cited entries • attributions <p>While not error free, piece demonstrates a satisfactory understanding and use of the MLA format for this level.</p>	<p>Overall, a partial demonstration of the correct use MLA* format:</p> <ul style="list-style-type: none"> • page set up and pagination • typing and spacing • in-text citation: content, use, and link to Works Cited entry • Works Cited page set up • Works Cited entries • attributions <p>Numerous errors demonstrate a partial understanding of the MLA format for this level.</p>	<p>Overall, a limited demonstration of the correct use MLA* format:</p> <ul style="list-style-type: none"> • page set up and pagination • typing and spacing • in-text citation: content, use, and link to Works Cited entry • Works Cited page set up • Works Cited entries • attributions <p>Frequent errors demonstrate a lack of understanding of the MLA format for this level.</p>

Honest behavior is an expectation for all students & staff at Central Aroostook Jr-Sr High School. Plagiarism is not tolerated; students are expected to understand and comply with the school's plagiarism policy.